

Focus: Social Context

Conventions – word usage, grammar, text conventions

Contextual Understandings – context, purpose, audience

Processes and Strategies – accessing and generating ideas, processing and organising ideas and information, reflection and evaluation.

## **TASK 2**

10 marks

**Written account of a significant event from a personal perspective.**

1. Write a series of autobiographical recounts eg. Earliest memory; first day at Primary School; first day High School; an event that changed your understanding of something.
2. Read and discuss a series of autobiographical writings – The Damage Done prologue; Nelson Mandela; Barack Obama; Marilyn Manson; The Examination.
3. Write about your own experiences using a variety of literary forms:  
First person pov recount; Third person pov fictionalized account; Sequential Diary; random themed dairy; Flashback (with present tense introduction and conclusion); letters; humour/satire; hyperbole (exaggeration).

### **In Class Assessment:**

You will be required to write two autobiographical accounts in two different literary forms other than first person pov recount.

Due: Week Term One    Week Seven

S.Faulds

<http://fauldsenglish.wikispaces.com/Stage+One>

TASK 3:

Written response to *The Damage Done* focusing on issues raised by the narrative.

15 marks

TASK 4:

Oral presentation based on research into Australians in foreign prisons (eg. Bali Nine, Schapelle Corby)

10 marks