

Focus: Social Context

Conventions – word usage, grammar, text conventions

Contextual Understandings – context, purpose, audience

Processes and Strategies – accessing and generating ideas, processing and organising ideas and information, reflection and evaluation.

TASK 4

10 marks

Prepare an oral presentation on your research into Australians who have been caught with drugs in S.E. Asia.

1. Read the Guidelines for Oral Assessment Tasks in this course.
2. Research cases such as Schapelle Corby, the Bali Nine, Michelle Leslie, Holly Dean Johns, Domenic Bird and Edward Myatt.
3. Write a class talk about your findings using the focus question to shape your ideas.

In Class Assessment:

Focus Question.

There have been many Australians who have found themselves in S.E. Asian prisons because of their involvement in drugs. Using examples of one or more cases you have researched, outline the dangers for young Australians travelling in these countries and advise them on how they can travel and live safely.

Present your speech using palm cards. You may use visual aids if you think they will enhance your presentation.

Due: Week Term One Week Eight

TASK 3:

Written response to *The Damage Done* focusing on issues raised by the narrative.

15 marks

TASK 4:

Oral presentation based on research into Australians in foreign prisons (eg. Bali Nine, Schapelle Corby)

10 marks