

English 2C: Language and Communities

Scheme of Assessment – Year 12	Assessment details	Marks										
<p>Task 1: Response Comprehension of and response to a class novel. (<u>The Rugmaker of Mazar-E-Sharif</u>. Mazari & Hillman.)</p> <p>(Term 1; week 1-6)</p>	<ul style="list-style-type: none"> • Analysis of passage from the novel • Response to newspaper articles which link thematically or through attitudes, values, representations • Response to an image associated with the themes/issues from the novel. • Journal Task. Contextual understanding related to aspects of above listed tasks.; 	<p>10 marks</p> <p>5 marks</p> <p>5 marks</p> <p>5 marks</p>										
<p>Task 2: Oral participation/production Oral presentation based on an influential person who you believe has left or will leave an enduring legacy. It is essential that the students demonstrate the appropriateness of their selection through examples that support their viewpoint. (Term 1; weeks 7-9)</p>	<ul style="list-style-type: none"> • Written proposal • Organized notes (headings and sub-headings) • Multimedia/ Oral presentation to class using palm cards and visual aids 	<p>5 marks</p> <p>5 marks</p> <p>10 marks (5 visual production -5 oral production)</p>										
<p>Task 3: Written/visual production Essay based on a social issue studied through a series of text types. (speech, film, news articles, documentary, still images and websites) Teacher directed.</p> <p>(Term 1; weeks 10 & Term 2; 1-4)</p>	<ul style="list-style-type: none"> • Write a journal entry (500 words) of a fictitious person. Writing to be based on issues studied. • Argumentative essay (include organized set of notes on the different texts using headings and sub-headings, evidence of drafting, revising and editing and appropriately presented final copy) • Analysis of still images using the codes and conventions of visual language 	<p>5 marks</p> <p>10 marks</p> <p>10 marks</p>										
<p>Exam Revision: (Term 2; week 5) Exam: (Term 2; weeks 6-7)</p>	<ul style="list-style-type: none"> • Reading, writing and viewing to be examined 	<p>30 marks</p>										
<p>Total semester mark</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 150px;">Response</td> <td>30 marks</td> </tr> <tr> <td>Written/visual</td> <td>30 marks</td> </tr> <tr> <td>Oral</td> <td>10 marks</td> </tr> <tr> <td>Exam</td> <td>30 marks</td> </tr> <tr> <td>Total</td> <td>100 marks</td> </tr> </table>	Response	30 marks	Written/visual	30 marks	Oral	10 marks	Exam	30 marks	Total	100 marks	<p>Notes: Oral participation guidelines (inc. listening skills) –Semester mark: Max. 5 marks</p> <p>0-1 none to limited participation</p> <p>2-3 average participation- makes relevant comments and attempts to support them. Active listening demonstrated.</p> <p>4-5 Excellent listening skills and well considered comments which are highly relevant and supported</p>	
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